



GORSEBROOK JR HIGH COMMUNICATION PLAN

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At Gorsebrook Jr High School, we value the important partnership between home and school. Effective communication is a key component in developing this partnership.

This brochure shows the different ways you can communicate with the school and how the school can respond to our community and its needs.

How to be an involved parent/ guardian:

- Talk to your children regularly about school activities and experiences.
- Contact teachers regularly - even when no problems exist.
- Check in frequently with PowerSchool Parent Portal
- Designate a specific time and place for homework.
- Support your child with developing appropriate home study skills.
- Be aware that your attitudes about school and teachers influence your children.
- Keep the school informed of changes in contact information.
- Become involved in school activities.

Ways We Communicate

Annual Report to the Community
Student Success Plan
Code of Conduct
Curriculum Night
Electronic Newsletters/notices
Individual Program Planning Meetings
Parent Teacher Association Meetings
PowerSchool
Report Cards
School Advisory Council Meetings

Meetings
Conversations with Student
Parent/Teacher Interviews
Emails/Phone calls
Notes sent home
Alert Messages
Awards
GJHS Communication Sign
School Website
Teacher Websites

Student Assessment and Evaluation

Communication about student learning is important. Every effort is made by teachers to keep parents/guardians informed of ongoing student progress. Assessment and evaluation are essential components of teaching and learning that together provide a basis to communicate student learning as well as to validate or inform instruction.

Teachers use a variety of ongoing/formative and summative assessment strategies to provide students with a range of opportunities to demonstrate their achievement of the provincial learning outcomes.

Throughout the year there are three formal reporting periods (report cards). November, April and June

In addition, reports will be sent home for students with Adaptations and Individual Program Plans.

Reporting Student Achievement

- Individual outcomes will be assessed on a 4-point rubric and term grades will be communicated by percentages for all grade levels.
- Grades 7-8 will report by strand in Mathematics, English Language Arts/French Language Arts.
- In English Language Arts, the major strands for evaluation are Speaking and Listening, Reading and Viewing, Writing and other Ways of Representing. In French Language Arts, the major strands for evaluation are Speaking and Listening, Reading and Viewing, Writing and other Ways of Representing, and Appreciation of the French Language and Culture of Diversity.
- In Mathematics, the major strands for evaluation are Number and Operations, Patterns and Relations, Measurement, Geometry, and Data Management and Probability.

Report Card Descriptors for Grade 7-9

90-100% - Demonstrates *excellent* understanding and application of concepts and skills in relation to the learning outcomes.

80-89% - Demonstrates *very good* understanding and application of concepts and skills in relation to the learning outcomes.

70-79% - Demonstrates *good* understanding and application of concepts and skills in relation to the learning outcomes.

60-69% - Demonstrates *satisfactory* understanding and application of concepts and skills in relation to the learning outcomes.

50-59% - Demonstrates *limited* understanding and application of concepts and skills in relation to the learning outcomes.

Below 50% - Has not met *minimum* requirements of the course

INS - Insufficient evidence to determine a grade

IP - In progress until all components of the course are completed.

Homework

Homework will be assigned throughout the school year with the intent for students to practice new knowledge or new skills, to enrich students' understanding of a topic and to prepare for future learning activities. Homework will be communicated through teacher websites and/or GNSPES sites.

2020-2021 School Calendar

2020

September 8	First Day of school for students
September 14	School Picture Day*
September 24	Curriculum Night (format TBD)
September 21	Picture retake day*
September 25	PD Day (no classes)
October 12	Thanksgiving (no classes)
November 11	Remembrance Day (no classes)
November 20	Assessment Day (no classes)
November 30	Reports cards go home
December 2	Parent Teacher evening (format TBD)
December 3	School based PD Day (morning) Parent/ Teacher Conferences (format TBD)
December 22	Last day of classes before Christmas break

2021

January 4	School re-opens
February 15	Edward Arab Day (no classes)
March 15-19	March Break (no classes)
March 24	Assessment Day (no classes)
April 2	Good Friday (no classes)
April 5	Easter Monday (no classes)
April 6	Report Cards go home
April 8	School based PD Day (morning) Parent/ Teacher Conferences (format TBD)
May 21	PD Day (no classes)
May 24	Victoria Day (no classes)
June 21-22	Grade 9 Exams
June 28	Celebration of Learning (format TBD)
June 29	Assessment Day (no classes)
June 30	Last day of school- Report cards go home

*Subject to change due to Covid-19 guidelines.

**Dates for other events may be added in/taken out as Covid-19 protocols evolve.